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Student perceptions about themselves

To better support you, your school and teachers would like to ask you some questions about how you think and feel. Only your teachers and school leaders will be able to see your responses, which will not affect your class grades. Please respond honestly—there are no right or wrong answers!

Goals	and	Chal	lend	ıes.
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In this section, we would I	like for you to think a	bout your overall learnir	ng experiences at school	and in life.
1. How often do you stay	focused on the same	goal for several months	s at a time?	
\bigcirc				
Almost never	Once in a while	Sometimes	Frequently	Almost always
2. If you fail to reach an	important goal, how	likely are you to try agai	n?	
\bigcirc				
Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
3. When you are working distractions?	g on a project that mo	atters a lot to you, how fo	ocused can you stay whe	n there are lots of
Not at all focused	Slightly focused	Somewhat focused	Quite focused	Extremely focused
4. If you have a problem	while working towar	ds an important goal, ho	w well can you keep wor	king?
\bigcirc				
Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
	-	r a long time, and others to pursue one of your cu		quently. Over the next
\bigcirc				
Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
Performance in Scho Whether a person does w these things are easier for	vell or poorly in school	The state of the s	-	· · ·
6. Being talented				
\bigcirc		\bigcirc		\bigcirc
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
7. Putting forth a lot of e	effort			
		\bigcirc	\bigcirc	\bigcirc
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change





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8. Behaving well in class	S			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
9. Liking the subject				
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
10. How easily you give	up			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
11. Your level of intellige	ence			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
Feelings in General In this section, we are he inside or outside of scho 12. When you are feelin	oping to learn how you ol).		·	n your life (whether
Not easily at all	Slightly easily	Somewhat easily	Quite easily	Extremely easily
13. How often are you a	ble to pull yourself ou	t of a bad mood?		
				\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost always
14. When everybody are	ound you gets angry, h	now relaxed can you sta	y?	
	\bigcirc			\bigcirc
Not relaxed at all	Slightly relaxed	Somewhat relaxed	Quite relaxed	Extremely relaxed
15. How often are you a	ble to control your em	notions when you need t	o?	
Almost never	Once in a while	Sometimes	Frequently	Almost always
16. Once you get upset,	how often can you get	t yourself to relax?		
				\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost always
17. When things go wrong for you, how calm are you able to remain?				
\bigcirc	\bigcirc	\bigcirc		\bigcirc
Not calm at all	Slightly calm	Somewhat calm	Quite calm	Extremely calm
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No

Yes



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Help From Other People In this section, tell us about how other people help you.

ii tiiis se	ction, telt us about now other people netp you.
18. Do yo	ou have a teacher or other adult from school who you can count on to help you, no matter what?
\bigcirc	
No	Yes
19. Do yo what?	ou have a family member or other adult outside of school who you can count on to help you, no matter
\bigcirc	
No	Yes
20. Do yo	ou have a friend from school who you can count on to help you, no matter what?
\bigcirc	
No	Yes
21. Do yo	ou have a teacher or other adult from school who you can be completely yourself around?
\bigcirc	
No	Yes
22. Do yo	ou have a family member or other adult outside of school who you can be completely yourself around
\bigcirc	
No	Yes
23. Do yo	ou have a friend from school who you can be completely yourself around?